

Name:		Poster Title:		Evaluator:	
Using the criteria below, score the poster in the gray boxes provided on the right side of this chart. The optimum number of points in any category is 15. It is used to indicate high quality work. An 11 is used to indicate satisfactory work, and a 7 indicates below average work. There is an overall total of 75 points possible. 65-75 total points = Superior Award					
Criteria	12-15 Points <i>Exceeds Standards</i>	8-11 Points <i>Meets Standards</i>	0-7 Points <i>Working Toward Standards</i>	Total	
Graphics <i>Layout and Design</i>	Graphics: pleasing to the eye Layout: improves the poster's content and delivery Layout Design: shows excellent use of proximity, repetition, contrast, and alignment Layout Design: bullets, boxes, and font choices improve the organization of information	Graphics: adequate Layout: supports the posters content and delivery Layout Design: shows satisfactory use of proximity, repetition, contrast, and alignment Layout Design: bullets, boxes, and font choices are used appropriately	Graphics: weakens the message Layout: interferes with the posters content and delivery Layout Design: no attention to design – proximity, repetition, contrast, and alignment Layout Design: bullets, boxes, and font choices are used inappropriately	/15	
Organization of Content and Mechanics	Sequence of Information: excellent use of organization; easy to understand and follow Spelling: no errors Grammar: no errors	Sequence of Information: satisfactory use of organization; information is understood Spelling: three or fewer errors Grammar: three or fewer errors	Sequence of Information: little or no organization shown; confusing to follow Spelling: four or more errors Grammar: four or more errors	/15	
Content (students receive double points for this section.)	Title, Purpose or Scientific Question Asked: included Statement or Hypothesis: included, clear, and thoughtful Scientific Concepts: included and student understands concepts Subject Knowledge: more than what is required Information: all is clear, appropriate, and correct Research: uses research and forms logical conclusions Credits: has complete list of references	Title, Purpose or Scientific Question Asked: lacking one Statement or Hypothesis: included but lacking deep thought Scientific Concepts: needs more evidence Subject Knowledge: evident Information: most is clear, appropriate, and correct Research: uses satisfactory research, but with few conclusions Credits: has only a partial list of references	Title, Purpose or Scientific Question Asked: lacking at least two Statement or Hypothesis: not evident Scientific Concepts: not evident Subject Knowledge: not evident Information: confusing or incorrect Research: shows little or no research evidence Credits: no references included	__ x 2 = /30	
Originality	Creativity: shows excellent evidence of new ideas and/or inventiveness Innovation: the majority of the content and many of the ideas are new, inventive, and original	Creativity: shows satisfactory evidence of new ideas and/or inventiveness Innovation: while using other peoples' ideas, inventions, or images, the presentation still offers new thoughts and insights	Creativity: no evidence of new ideas and/or inventiveness Innovation: shows only other peoples' ideas, inventions, or images	/15	
Comments:				A Total of 75 Points Possible	